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DEPARTMENT OF EDUCATION

Disciplines and Ideas in the Social Sciences

Quarter 1 - Module 10: Basic Concepts and Principles of the Major Social Sciences Ideas: Hermeneutic Phenomenology and Human-Environment System

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REGION V BICOL

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Disciplines and Ideas in the Social Sciences – SHS Grade 11/12
Quarter 1 – Week 10
Module 10: Basic Concepts and Principles of the Major Social Science Ideas: Hermeneutic Phenomenology and Human-Environment Systems

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Introduction

The complex nature of man leads to some difficulties in the exploration of their human nature and the interpretation of certain natural phenomena. This difficulty leads to the employment of several tools and methods that are valuable for that purpose. To study and interpret the very nature of man, researchers use the Hermeneutic phenomenology approach to interpret the actions of man, concerning their experiences. The rise of zoonotic diseases and the emergence of the present-day pandemics cause the academe to re-visit approaches related to the environment, one of which is the Human-Environment system approach.

As a Senior High School student, and future advocate of change, it is advantageous that you possess relevant knowledge to understand social phenomena and discern among alternatives.

Objectives

MOST ESSENTIAL LEARNING COMPETENCY

Analyze the basic concepts and principles of the major social science ideas:
e. Hermeneutical Phenomenology *(HUMSS_DIS11-IVd-9)*
f. Human-Environment Systems *(HUMSS_DIS11-IVd-10)*

At the end of the module, you should be able to:

1. Identify the basic concepts of Hermeneutic Phenomenology and Human – Environment System;
2. Interpret personal and social experiences using Hermeneutic Phenomenology and Human – Environment System approach; and
3. Explain a given situation using the basic concepts and principles of the major social sciences ideas (e.g. Hermeneutical Phenomenology and Human-Environment Systems) through writing a position paper.

Since you already know our target for this module, are you ready to learn more? I hope that you will enjoy all the activities and reading materials that we prepared for you. Good luck and happy learning to you.

Vocabulary List

ENVIRONMENT	The complex of physical, chemical and biotic factors (such as climate, soil and living things) that act upon an organism or an ecological community and ultimately determine its form and survival
EPOCHÉ	The methodological attitude of phenomenology in which one refrains from judging whether anything exists or can exist as the first step in the phenomenological recognition, comprehension and description of sense appearances transcendental reduction
HERMENEUTIC	The study of the methodological principles of interpretation
PRESUPPOSITIONS	Something that you believe is true without having any proof
PHENOMENOLOGY	The study of the development of human consciousness and self-awareness as a preface to or a part of philosophy

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Pre-Test

DIRECTIONS. Choose the best answer to the following questions/statements below. Write the letter of your choice in a separate sheet of paper.

1. Which of the following is considered to be part of the physical component?
   A. Hydrosphere
   B. Litmusphere
   C. Lithosphere
   D. Biosphere

2. The natural impact of the following creates pressure on the environment of humans, **EXCEPT:**
   A. Social
   B. Economic
   C. Spiritual
   D. Political

3. Zoonotic disease includes _____.
   A. Anthrax
   B. Cataract
   C. Peptic ulcer
   D. Pollen allergies

4. This refers to the bracketing of the natural attitude, which comprises the subject's prejudices, biases, and beliefs towards the object.
   A. Epochē
   B. Eidetic Reduction
   C. Transcendental Reduction
   D. Hermeneutic

5. Which of the following is considered as one of the steps in phenomenological methods?
   A. Experimentation
   B. Statement of the Problem
   C. Eidetic reduction
   D. Testing the Hypothesis

6. Phenomenologist highlights the primacy of _____.
   A. Consciousness
   B. Intellect
   C. Spirituality
   D. Morals

7. This school of thought deals with the project of understanding what it is like and how it is possible to be a human being.
   A. Hermeneutic
   B. Phenomenology
   C. Feminism
   D. Institutionalism

8. Which is **NOT** a methodology in social sciences?
   A. Feminism
   B. Sexism
   C. Human-Environment Systems
   D. Institutionalism

9. Which of the following can be considered as a pressure coming from the environment?
   A. Bullying
   B. Dementia
   C. Cancer
   D. Schizophrenia

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10. He is one of the proponents of Hermeneutic Phenomenology.

A. Sigmund Freud
B. Thomas Hobbes
C. Edmund Husserl
D. Niccolo Machiavelli

LET'S CHECK THE RESULT

RATING	LEVEL
10 - 8	**EXCELLENT!** Congratulations! You can proceed to the next page and continue to learn the lesson.
7 - 5	**BETTER!** You can go back to those lessons that you've missed and continue.
4 - 3	**VERY GOOD!** You can improve your knowledge and continue to learn the next lesson.
2-0	**NEEDS IMPROVEMENT!** This module will help you to learn better with the new lesson. You can do it. Let's open the next page.

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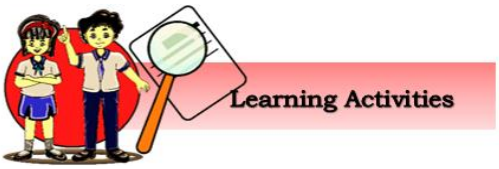
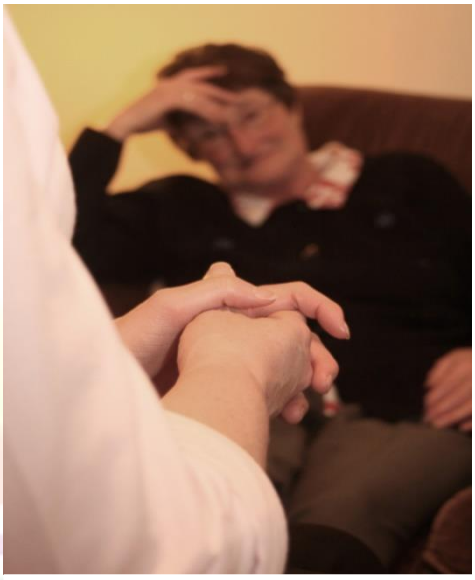


LESSON 1 HERMENEUTIC PHENOMENOLOGY

Phenomenology is a school of thought that deals with the project of understanding what it is like and how it is possible to be a human being. Phenomenologists use the premise that highlights the primacy of consciousness in human existence. They attempt to understand the nature of consciousness and how it interposes in the discernibility of the world as it appears to us.



Many have found counselling of benefit during difficult times in their life

Source : *https://www.flickr.com/photos/alancleaver/4102645583*
Retrieved on August 30, 2020

Edmund Husserl (1859-1938) is famously known for his phenomenological method called ***phenomenological epochē.*** This method contradicts the affliction brought by the 'rigorous science' of phenomenology to Western civilization. Husserl, in his dissatisfaction with the sciences of his time, reacted against them by labeling the works of science as mere presuppositions.

In response, Husserl turned to philosophy to generate a process called phenomenology. The phenomenological epochē is a new method in phenomenology where the mode and upshot of epochē constitute the next level called ***phenomenological reduction.*** The epochē involves the suspension of the ***natural attitude*** or the scientific attitude, a predominant belief in which we see ourselves merely as part of a whole governed by natural causal law. In simpler words, this kind of 'scientistic' attitude treats reality as objects and the world as facts.

Russell introduced three critical steps in his phenomenological methods, namely the ***phenomenological epochē****,* ***eidetic reduction,*** *and* ***transcendental reduction.***

The term ***epochē*** means suspending the natural attitude, which comprises the subject's prejudices, biases, and beliefs towards the object. For example, a person's natural attitude towards a prostitute may be that they are materialistic and that they are susceptible to sexually transmitted diseases, rather than provide an opportunity for them. A natural attitude towards a person who is infected with a particular virus is that they don't take precautions. They should be blamed for it instead of helping them seek proper healthcare.

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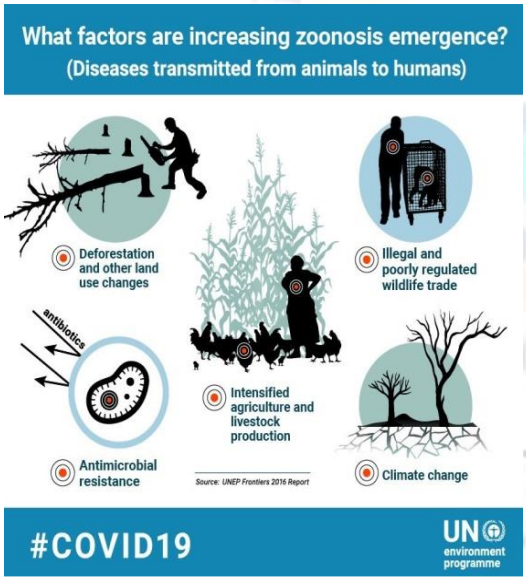
Phenomenological Epochē allows us to respond in situations differently. The differences may be against the methods you usually use to handle situations. Suspending the natural attitude means bracketing your prior judgments towards the object per se to have a good understanding of that object.

The eidetic reduction is the process of reducing one's experience to its essence, which is to look for something that makes things different from others. For example, the essence of being a woman does not lie in her ability to conceive a child because it would exclude barren women. Her essence, therefore, is within her ability to care and be a mother since, without these attributes, one cannot be a woman.

The **transcendental reduction** is the process of reducing the meaning of a particular activity to one's experience to highlight one's consciousness of the object. For example, I know that there are thousands of dogs in the world, but my dog is the only pet that stays with me when I felt lonely and blue on a rainy Monday. My own experience and consciousness of the object on a particular period makes it distinct from any other existing objects.

Lesson 2 HUMAN - ENVIRONMENT SYSTEM



Emergence of the zoonotic diseases
SOURCE:
https://i2.wp.com/www.un.org/sustainabledevelopment/wp-content/uploads/2020/05/UNEP-Zoonosis.jpeg?ssl=1. Retrieved on Julv 20. 2020

Human – environment systems combine both the human and natural components that show complex interactions with each other. Under this thesis, human activities create an impact on the natural environment (atmosphere, biosphere, hydrosphere, and lithosphere). Such natural effect creates pressure on the social, economic, and political environment of humans.

Its academic focus is geared towards mitigating the impact and pressure on humans by exploring several activities that might help in any abuse in the physical environment. Any disturbances in the physical environment directly affect humans. Thus, preventing the occurrences of those disturbances would tend to avoid or lessen the same disruptions it can cause to humans in all aspects.

The rapid changes in a political, economic, and social environment contribute to the disturbances in the physical environment, which causes the rise of zoonotic diseases such as Ebola, Anthrax, SARS, MERS, and Covid19. These changes cause harm to humans. The transmission of disease originating from the animals

becomes rapid. It is now creating the outbreak of pandemics we are currently experiencing.

Activity: CONCEPT MAP

DIRECTIONS: Your task is to identify the basic concepts of Hermeneutic Phenomenology and Human – Environment System through thinking of TERMS or words that can be associated with the concept of the said approaches. Write your answer in your notebook.

HUMAN – ENVIRONMENT SYSTEM

HERMENEUTIC PHENOMENOLOGY

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ACTIVITY: Bawal Judgmental!

DIRECTIONS: Your task is to interpret personal and social experiences using the Hermeneutic Phenomenology and Human – Environment System approach. Do this on a long sized bond paper.

Hermeneutic Phenomenology

You are going to write a monologue or a letter. Think of a person in school, home, or anyone in your community that you dislike. Pretend that you are that person and try to let others understand the reason why you behave that way.

Human-Environment System approach

You are going to write a monologue or a letter. Think of a situation where you do any act that may cause an adverse effect in the environment, such as throwing wrappers of candy, etc. Try to let others understand the reason why you behave that way.

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ACTIVITY: Ipaglaban Mo!

DIRECTIONS: Your task is to explain a given situation using the basic concepts and principles of the major social sciences ideas.

Read and analyze the situation carefully. You are going to write a position paper where you **DEFEND ALL THE ACTORS** in the case. Apply the Hermeneutic phenomenology and Human-Environment systems approach. **Do this on a long sized bond paper.**

Actors:

- All marine animals which are declared to be endangered species, represented by Dorie
- Small-time fishermen, represented by Sano
- Mr. Chan, a naturopathic doctor
- Mayor Yorme, representing the Municipality of Wakanda

The Municipality of Wakanda enacted an ordinance declaring a certain portion of Wakanda Bay as a protected area, thus prohibiting the capturing and selling of the newly-discovered marine animals which include the species where Dorie belongs.

After it was enacted, a group of small-time fishermen were arrested and detained for violating the said ordinance. Mr. Chan, a naturopathic doctor, was also arrested for buying the endangered species captured by Sano and the other fisher folk.

Sano and the other fisher folk explained that they do not know that such ordinance exists and the marine animals they captured were only for personal consumption. Before it was discovered by marine biologists, they are their staple food and have been on their plates from the time of their ancestors. They sold several kilos in order to earn money for their children's enrolment. Mr. Chan was a doctor who is studying the therapeutic effect of Dorie's species in treating the Bubonic Plague, a pandemic which is now emerging. Dorie's species was declared as an endangered species by the group of marine biologists. Their preservation was of utmost importance.

Rubrics for Position Paper

CRITERIA	***Above Standards*** *(4 points)*	***Meet Standards*** *(3 points)*	***Approaching Standards*** *(2 points)*	***Below Standards*** *(1 point)*	***SCORE***
Focus on the thesis statement	*The author's position is strong and clearly stated*	*The author's position is stated*	*The author's position is vague on its sense*	*The author's position cannot be found in any part of the paper*	
Support for the position	*Arguments and support are provided in a logical order*	*Arguments and support are provided in a fairly logical order*	*Supporting details are not in a logical order*	*Many of the details are not in a logical order*	
Technicalities	*The paper has no grammar, spelling and punctuation error*	*The paper has a minor error in grammar, spelling, and punctuation*	*The paper has more error however does not affect the whole composition*	*The error committed creates confusion when it was read*	

Score	***Numerical Rating***	***Adjectival Rating***
12	*100%*	*Excellent*
11	*96%*	
10	*92%*	*Very good*
9	*88%*	
8	*84%*	*Good*
7	*80%*	
6	*76%*	*Fair*
5	*72%*	
4	*68%*	*Needs Improvement*
3	*64%*	
2	*62%*	
1	*60%*	

DIRECTIONS. Choose the best answer to the following questions/statements below. Write the letter of your choice on a separate sheet of paper.

1. Which of the following is **NOT TRUE** about the Human-Environment Systems?
   A. Pressure in the environment affects humans
   B. There is no correlation between the impact of environmental degradation on the policy of the government
   C. The government directly suffers from the disturbances in the physical environment
   D. Zoonotic diseases are emerging due to the effect of human activities in the environment

2. Sarah, a political analyst, seeks to answer a discourse concerning human existence. Which approach/method could she utilize?
   A. Hermeneutic phenomenology
   B. Feminism
   C. Institutionalism
   D. Human-Environment Systems

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3. The natural attitude is a predominant belief which treats reality as objects. Which among the statements, best describe that attitude?

A. Cindy's hair is blonde; that's why I think she's dumb.
B. COVID-19 is a Chinese virus that brought menace to people worldwide.
C. Students who are not fluent in English need to review their grammar.
D. I am uncomfortable talking to men, but I still treat them fairly.

4. Which of the following are zoonotic diseases?

I. Covid19 II. Anthrax III. SARS IV. Cancer

A. I and III only
B. I and II only
C. I, II, III
D. III, IV, V

5. Apply the relevant approach in this social phenomenon: **Mining**

I. Institutionalism
II. Hermeneutic Phenomenology
III. Rational Choice Theory
IV. Human-Environment System
V. Psychoanalysis

A. I, II, III
B. I, III, IV
C. I, IV only
D. All of them are relevant

6. Which of the following statement is **TRUE** in phenomenological methods?

I. Phenomenologist use the premise that highlights the primacy of consciousness in human existence
II. Edmund Husserl contradicts science

A. BOTH statements are correct
B. BOTH statements are incorrect
C. Only Statement I is correct
D. Only Statement II is correct

7. Phenomenological Epoche involves the suspension of the natural attitude. Which among these statements has utilized this method?

A. I can't trust Rico because he squandered the campaign funds last year.
B. Fred is inconsiderate and rude, but I still respect him.
C. Kim posted her naked pictures on Facebook; that's why we can't hire her.
D. Mina cannot be a lawyer because she is incompetent and biased.

8. Which among these statements is an example of **Eidetic Reduction**?

A. Home, for me, is just a place for free meals and slumber.
B. We associate love to profound objects such as love for country or love for The Almighty, but I think love is absurd.
C. In my opinion, the essence of being a woman does not lie with her ability to conceive a child, but with her ability to care.
D. I will treasure this pink pencil, for it reminds me of passing my licensure exam.

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9. Which of the following contradicts the affliction brought by the 'rigorous science' of phenomenology to Western civilization?

A. Phenomenological reduction
B. Phenomenological epochē
C. Natural attitude
D. Phenomenology

10. Michael studies the environmental degradation caused by large-scale mining companies. He proposes a solution that might change the political environment in the mining industry. Which approach is evident in Michael's initiative?

A. Institutionalism
B. Phenomenology
C. Feminist Theory
D. Psychoanalysis

LET'S CHECK THE RESULT

RATING	LEVEL
10 - 8	**EXCELLENT!** Congratulations! You can proceed to the next page and continue to learn the lesson.
7 - 5	**BETTER!** You can go back to those lessons that you've missed and continue.
4 - 3	**VERY GOOD!** You can improve your knowledge and continue to learn the next lesson.
2 - 0	**NEEDS IMPROVEMENT!** This module will help you to learn better with the new lesson. You can do it. Let's open the next page.

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Additional Activities

Activity: SLOGAN-MAKING

DIRECTIONS: Your task is to make two slogans on "Promoting a Healthy Environment for Nature and Humans." Do in this in a short- sized bond paper.

SLOGAN 1

SLOGAN 2

RUBRICS FOR SLOGAN

CRITERIA	*Excellent (4 points)*	*Good (3 points)*	*Fair (2 points)*	*Needs Improvement (1 point)*	*SCORE*
Craftsmanship	*The slogan is exceptionally attractive in terms of neatness. Well-constructed and not messy.*	*The slogan is attractive in terms of neatness. Good construction and not very messy.*	*The slogan is acceptably attractive though it may be a bit messy.*	*The slogan is distractingly messy.*	
Creativity	*The slogan is exceptionally creative. A lot of thought and effort was used to make the banner.*	*The slogan is creative, and a good amount of thought was put into decorating it.*	*The slogan is creative, and some thought was put into decorating it.*	*The slogan does not reflect any degree of creativity.*	
Originality	*Exceptional use of new ideas and originality to create a slogan*	*Good use of new ideas and originality to create a slogan*	*Average use of new ideas and originality to create a slogan*	*No use of new ideas and originality to create a slogan*	
				TOTAL	

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Score	*Numerical Rating*	*Adjectival Rating*
12	*100%*	*Excellent*
11	*96%*	
10	*92%*	*Very good*
9	*88%*	
8	*84%*	*Good*
7	*80%*	
6	*76%*	*Fair*
5	*72%*	
4	*68%*	*Needs Improvement*
3	64%	
2	62%	
1	60%	

Answer Key

PRE-TEST		**POST-TEST**	
1. B	6. A	1. B	6. A
2. C	7. B	2. A	7. B
3. A	8. B	3. A	8. C
4. A	9. C	4. C	9. B
5. C	10. C	5. C	10. A

PRACTICAL TASK 1 – Answer may vary
PRACTICAL TASK 2 – Answer may vary
PRACTICAL TASK 3 – Answer may vary
ADDITIONAL ACTIVITY (SLOGAN - MAKING) – Answer may vary

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